



Dementia Care Training with Technology

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Dementia Care Education – Pre 2013





Virtual Dementia™
Experience

Multi-Sensory Environment

Award winning

2015 Microsoft
Imagine Cup



2014, 2015 &
2020 iAwards



2015 Health
Care Awards



Enabling **EDIE** 2016

Educational Dementia Immersive Experience

EDIE has been found to improve

- Knowledge
- Attitudes
- Empathy and
- Understanding of care needs



EDIE goes global

Canada 2017

CDS Boutique (Concept du Sablier)

Czech Republic 2018

APSS CR

Germany, Austria & Switzerland 2019

APSS CR

Singapore 2019

Alzheimer's Disease Association

New Zealand 2021

Alzheimer's New Zealand



Testimonials

“A great experience which has changed my thinking in how I deal with residents with Dementia. Very informative, great insight & understanding. Really valuable experience, everyone working in aged care would benefit. This was an inspirational session – makes you want to improve the work areas!”

“Came with a bit of a negative attitude, left with a can't wait to get to work & try & implement a lot of things. Educational & provided a good insight. Made you think about how someone with dementia sees their world”



A day in the life... mealtime – Dec 2019



A day in the life



Talk with Ted Development 2021



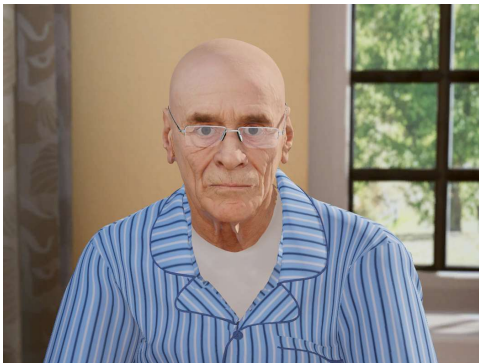
Dementia Australia partnered with Deakin University. The project took 3 years to complete

Cost was over \$485,000

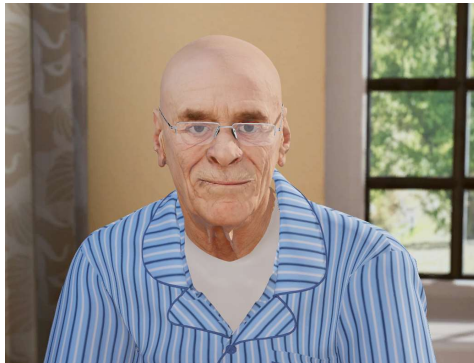
\$485 Rosemary Norman Foundation



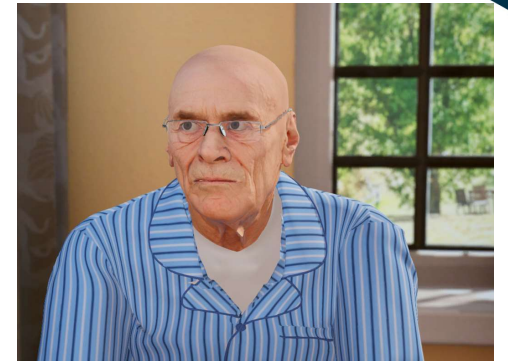
Visual Cues



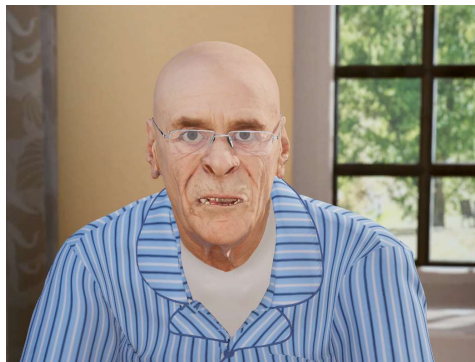
Neutral



Happy



Confused



Frustrated



Angry

Conversation

Aim:

Encourage Ted to have a shower

Success:

Ted agreeing to have a shower



Conversation Milestones

1. Attention: Use Teds name



2. Introduction and Orientation: Carer to introduce themselves with name and role



3. Listen to clues, emotional cues and validate emotions



4. Acknowledge personhood: Engage with Ted's life story



5. Support choices and decision making: Offer Ted choice in decision to shower

Conversation Report



Introduction

You made sure Ted knows your name and role. Well done.

- You made sure Ted knows your name.
- You made sure Ted knows your role in his life.



Feelings

Great! You picked up on Ted's change in mood and showed that you care about his wellbeing.

- You enquired about Ted's feelings.

TRY AGAIN

MAIN MENU

Conversation Report



Rapport

You have taken the time to build rapport with Ted, which is extremely important. Well done.

- You took the time to build rapport with Ted.



Shower

Well done! The scenario is complete. You got Ted ready for his day whilst taking the time to acknowledge his personhood and wellbeing.

- You guided Ted to the shower and listened to his concerns.

TRY AGAIN

MAIN MENU

Trial

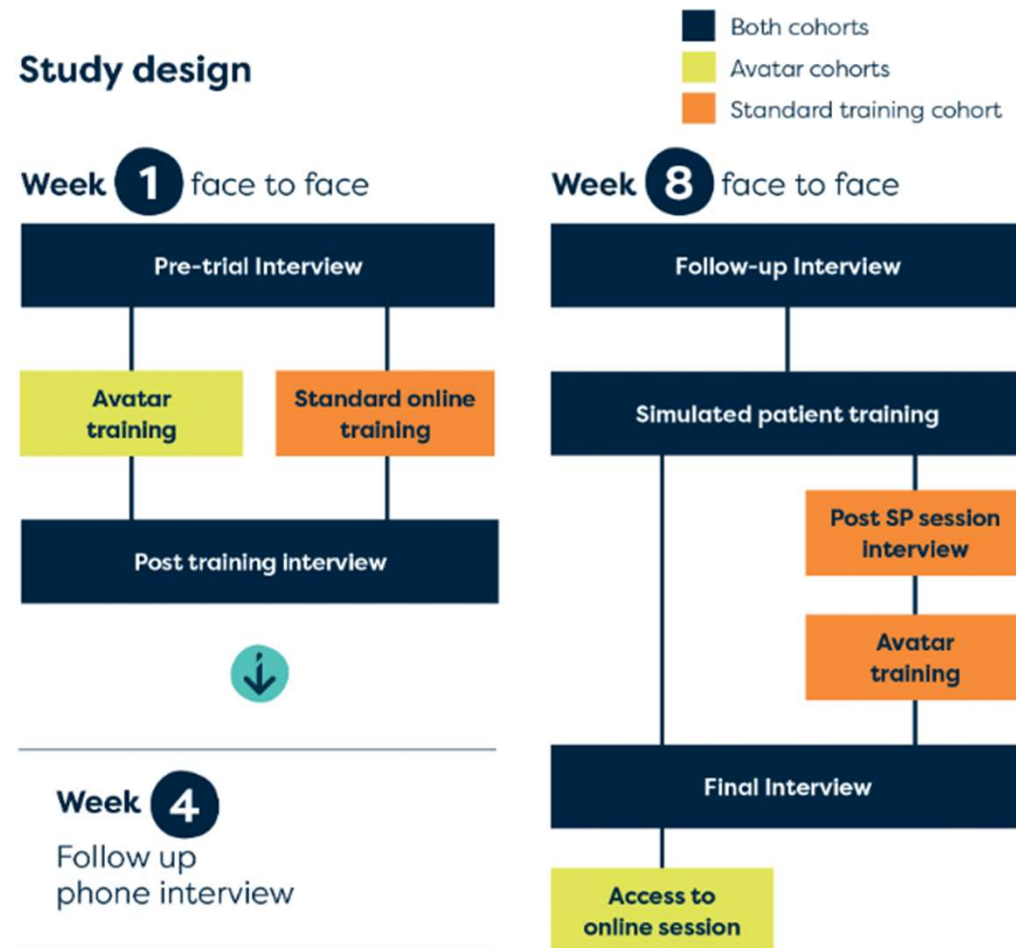
Avatar Cohort

15 Aged Care Workers
15 mins training with Ted

Standard Online Cohort

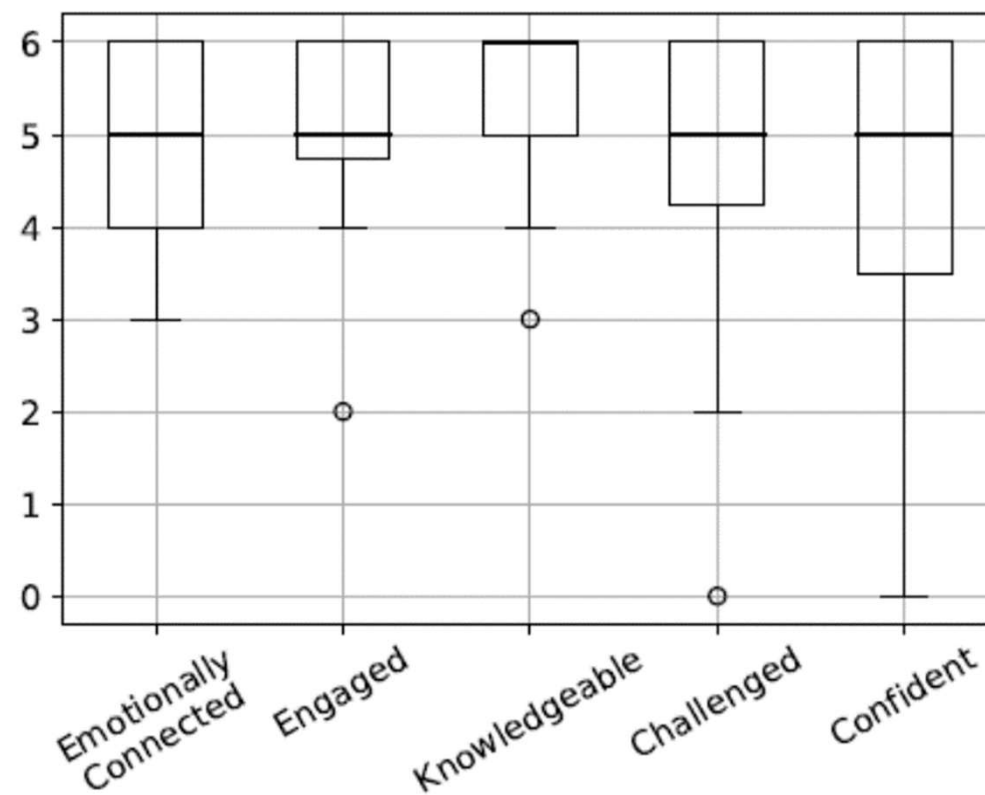
15 Aged Care Workers
One hour of online training

Study design



Results

Avatar
USER EVALUATION
per emotional goal



Evaluation of Ted Deakin University

1. Carers developed an emotional connection with Ted
2. Learnings retained after 8 weeks
3. Carers implemented the learnings in their practice
4. Changes in practice were well received by people living with dementia



dementia
australiaTM



Participant feedback

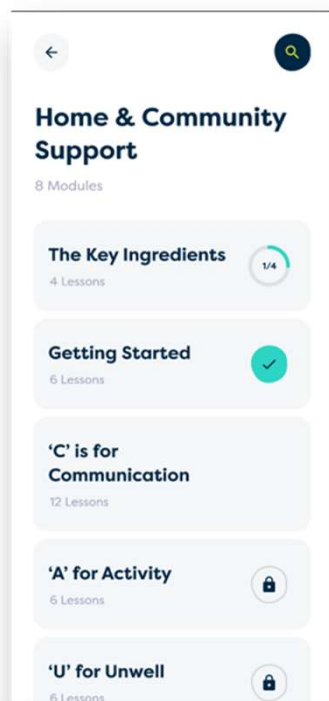
"I changed my approach and adapted what I learned..... similar to the interaction with Ted to a real-life client to get her in the shower.... It worked. Client was so happy."

"I feel empowered that I can make a difference to people's lives"

Ted for My Aged Care



Ask Annie Development



Dementia Australia
partnered with Deakin
University.



Ask Annie





National Dementia Helpline
1800 100 500



For language assistance
call **131 450**

Find us online
dementia.org.au





Thank you!